

6TH GRADE SOCIAL STUDIES NETWORK – 2015-6

Unit 1 – Foundations of World Geography

Part A. What is geographic inquiry? (MCCC Unit 1 Lessons 1 and 2)

Part B. Geographic tools/techniques (MCCC Unit 1 Lesson 3, with a much tighter focus)

Part C. Themes of geography (MCCC Unit 1 Lesson 4)

Part D. Asking geographic questions (MCCC Unit 1 Lesson 6, with a Michigan focus)

Unit 2 – The world in spatial terms

Part A. How can maps help? (MCCC Unit 2 Lesson 1, with a much tighter focus)

Part B. The global grid and projections (MCCC Unit 2 Lessons 2 and 3, focus on equator, Africa)

Part C. Physical features and regions (MCCC Unit 2 Lessons 4 and 5, focus on North America)

Part D. The geography of natural hazards (MCCC Unit 2 Lessons 7,8,9, simplified)

Unit 3 – Population and migration

Part A. How did people get there? (MCCC Unit 3 Lessons 1,5,6, minor focus on Australia)

Part B. Population growth (MCCC Unit 3 Lessons 2 and 3)

Part C. Population pyramids (MCCC Unit 3 Lesson 4, focus on China)

Part D. Human settlement (MCCC Unit 3 Lessons 7 and 9, focus on patterns in South America rather than globalization and urbanization)

Unit 4 – Cultural Geography (Ideas and Adaptations)

Part A. What is culture? (MCCC Unit 4 Lessons 1 and 2, focus on North America)

Part B. Cultural adaptation and change (MCCC Unit 4 Lessons 3, 4, 5a, focus on Europe)

Part C. Cultural diffusion (MCCC Unit 4 Lessons 5b and 6, focus on South Asia)

Part D. Cultural “fads” (MCCC Unit 4 Lesson 7, greatly expanded, focus shift to cultural leaders)

Unit 5 – Economic Geography (Resources and Trade)

Part A. What are resources? – (MCCC Unit 5 Lesson 2, focus on Southwest Asia)

Part B. Comparing Economic Systems (MCCC Unit 6 Lessons 1,2,4, focus on Russia)

Part C. Why Countries Trade (MCCC Unit 6 Lesson 5)

Part D. Why are some countries rich? (MCCC Unit 6 Lesson 3, focus on global patterns)

Unit 6 – Political Geography (Empires, Colonies, Revolutions, and Terrorists)

Part A. Empires – (MCCC Unit 6 Lesson 4 Imperialism, Unit 7 Lessons 1-3 Governments)

Part B. Colonies (MCCC Unit 6 Lesson 4 Colonies, focus on Africa)

Part C. Revolutions, Repressions, and Refugees (MCCC Unit 7 Lesson 4 new governments)

Part D. Treaties and Terrorists (MCCC Unit 7 Lessons 5-6, expanded)

Unit 7 – Global Topic Investigation

(Ideas could come from one or more of these MCCC Lessons:

Unit 1 Lesson 6 Global problems, Unit 2 Lesson 8 Global hazards,

Unit 3 Lessons 8 and 9 Urban problems, Unit 4 Lessons 8-10 Global culture,

Unit 5 Lessons 7-9 Environmental problems, Unit 6 Lesson 7 Economic globalization,

Unit 7 Lessons 5 and 6 Global government)

MICHIGAN 6TH GRADE LEVEL CONTENT EXPECTATIONS

G1 The world in spatial terms

G11 Spatial thinking

- 6G111 Use maps, etc. to investigate places - 1D, 2A, 2B, and clickable map in each regional "chapter"
6G112 Add information to outline map - 2C regions of North America, every clickable map activity

G12 Geographical inquiry

- 6G121 Apply skills of geographic inquiry - 1A, 1D, 2D, 3A, and every inquiry activity
6G122 Explain why maps may vary - 1B, 4B, 4C, 7C
6G123 Use maps of region - 1A, 1B, 2A, 2B, and every regional "chapter"
6G124 Use images to answer questions - 2C, 4A, and every regional photo essay
6G125 Use information from a GIS - 2A, 2B, and every regional clickable mini-Atlas
6G126 Interpret map of population - 1B, 3B, 4A, and every regional "chapter"

G13 Geographical understanding

- 6G131 Fundamental themes of geography - 1C, 1D, and every inquiry activity
6G132 Generalize about reasons for population pattern - 1B, 3B, 4A, and every regional "chapter"
6G133 Connections between places - 4C, 5C, and every regional "chapter"

G2 Places and regions

G21 Physical characteristics of places

- 6G211 Landforms, ecosystems, and climate - 1C, 2C, 5A, and every regional "chapter"
6G212 Plate tectonics - 1C, 2D, 5A
6G213 Major world climates - 1C, and every regional "chapter"

G22 Human characteristics of places

- 6G221 Human characteristics of region - 1C, 4A, 4D, 5B, 5D, 6A, 6B, 6d, and every regional "chapter"
6G222 Changes in technology - 1C, 4B, 4D, and every regional "chapter"
6G223 Culture influence perception of region - 1C, 4A, and every regional "chapter"
6G224 Population pyramids - 1C, 3C

G3 Physical systems

G31 Physical processes

- 6G311 Interpret climographs - 2C, 3D, 4A
6G312 Factors that cause climates - 2C, 2D, 3A

G32 Ecosystems

- 6G321 Locate and explain ecosystems - 2C, 4A
6G322 Identify opportunities for humans - 2C, 3B, 3D, 5A, and every regional "chapter"

G4 Human systems

G41 Cultural mosaic

- 6G411 Define culture and trace spread - 4A, 4B, 4C, 6A, 6D
6G412 Roles and men and women - 4A, 4D, 6A
6G413 Cultures in a region - 4A, 4B, 4D, and every regional "chapter"
6G414 Cultural patterns influence environments and daily life - 4A and every regional "chapter"

G42 Technology networks

- 6G421 Technologies to move people, goods, and ideas - 1A, 4C, 5C

G43 Patterns of human settlement

- 6G431 People modified environment - 3B, 3C, 3D
6G432 Patterns of settlement, city location - 1B, 3B, 3C, 3D, 6A, 6B
6G433 Patterns and causes of migration - 3A, 3B, 6A, 6B

G44 Forces of cooperation and conflict

- 6G441 People modified environment - 4D, 5A, 6C
6G442 Patterns of settlement, city location - 6A, 6C, 6D

G5 Environment and society

G51 Humans and environment

- 6G511 Humans impact the environment - 4B, and every regional "chapter"
6G512 Differing technologies impact environment - 3C, 4B, and every regional "chapter"
6G513 Environment impacts have effects elsewhere - 3C, 4B, and every regional "chapter"

G52 Physical and human systems

- 6G521 Changes in physical environment affect humans - 4B, and every regional "chapter"
6G522 Natural hazards - 2D, and every regional "chapter"