

# OUTLINE

6<sup>th</sup> Grade Social Studies Network – 2015-6

## Unit 5 – Economic Geography (Resources and Trade) – (MCCC Lessons from units 5 and 6)

**Part A - What are resources?** – (MCCC Unit 5, Lesson 2). essential foundation for trade.

**GLCEs:** 6G211 Physical characteristics, 6G322 resource opportunities, 6G441 control of resources as a reason for conflict/cooperation among cultures; GLCE 6G212 plate tectonics (supplementary activity)

**Review Activity:** Where to put your city? Resources and city location in different eras of world history

**Activity:** Resources in SW Asia – mild temperatures, soft (workable) soil, irrigation, central location, navigable waterways, petroleum – extension/application of Lesson 4D.

**Supplementary Activity:** Can the earth make us rich here? Plate tectonics and mineral/energy resources.

**Resources:** desk maps; response forms; clickable mini-Atlas for SW Asia; clickable world geology map; Big Idea Chapter 7: Resources and their geographic implications in Southwest Asia

**MCCC SuppMaterials.SS060601** question diagram, big-idea page, word cards. The word-definition matching activity, however, is very abstract – use as summary after looking at concrete examples.

**MCCC SuppMaterials.SS060502** organizer, big idea page, word cards about resources.

**MCCC SS060601.Powerpoint** has a useful step-by-step look at the economics diagram.

**Part B. Comparing Economic Systems** (MCCC Unit 6 Lessons 1,2,4)

**GLCE** 6G221 human characteristics of places; 6E111 economic systems; 6C111 purposes of government

**Review Activities:** What is a BIGJob – matching BIGJobs and places; changes in iron technology

**Activity:** Making economic decisions in a planned economy

**Scaffolding Activity:** Clickable map investigation of constraints on economic activity.

**Resources:** student desk maps and response forms; clickable mini-Atlas of Russia; minerals data sheet; Big Idea chapter 6: Area in Russia; Russia Big Idea presentation; What is a BIGJob presentation

**MCCC SuppMaterials.SS060602** word cards. The economics pages, however, are quite abstract and have readability scores well above Grade 10.

**MCCC SS060601.Powerpoint** - this step-by-step economics diagram is also useful here.

**Part C. Why Countries Trade** (MCCC Unit 6 Lesson 5)

**GLCEs:** 6G133 connections between places; 6G421 moving people, goods, ideas; 6E311 imports and exports

**Review Activity:** What is a BIGJob – matching BIGJobs and places, the economic multiplier effect

**Activity:** Oil trade – production, consumption, export, and import for major world regions

**Scaffolding Activity:** Where do my phone, shoes, shirt, backpack, etc. come from?

**Extension Activities:** What can we learn from an ancient shipwreck? What is in this container?

**Resources:** student desk maps and response forms; oil trade data sheet; shipwreck cargo data sheet

**MCCC SuppMaterials.SS060605** organizer, big-idea page, and word cards.

**MCCC SS060605.Powerpoint** has projectable versions of images and worksheets in the supplement.

**Part D. Why are some countries rich?** (MCCC Unit 6 Lesson 3, moved after C because trade is one thing that makes countries rich!) **GLCE** 6G221 human characteristics of places; 6E311 imports and exports

**Activity:** World patterns of income per person and related variables

**Preview/Review/Extension Activity:** Top 12 countries by different measures

**Resources:** student desk maps and response forms; world clickable economic maps

**MCCC SuppMaterials.SS060603** big-idea page and word cards. We will provide a map that updates the information on pages 12-14.

**MCCC SuppMaterials.SS060604** African success stories.

**MCCC SS060603.Powerpoint** starts with a striking image of an economically divided city.

The complex data tables and tiny world choropleth maps, however, are hard to use in 6<sup>th</sup>-grade.

We will update the data and make interactive maps and data forms that fit the GLCEs better.