

OUTLINE

6th Grade Social Studies Network – 2015-6

Unit 6 – Political Geography (Empires, Colonies, Conflict, Cooperation) –

Note: Lessons 1-3 of MCCC Unit 7 do not directly address Michigan GLCEs for 6th grade world geography, but teachers might find them useful to help meet civics GLCEs. In this Geography Unit we focus on several broad issues of political organization that can also serve as organizing frameworks for a review of basic ideas from earlier units. Specifically, we review ideas about environment in Part A, resources and trade in Part B, causes of conflict in Part C, and international cooperation in Part D.

Part A – Empires – (MCCC Unit 6, lesson 4 Imperialism, Unit 7 Lessons 1-3 Governments)

GLCEs: 6G221 Human characteristics of places, 6G4 Ways of dividing land, 6G432 Patterns of settlement, 6G433 Migration, 6G442 Cooperation and conflict; and also a GLCE from Civics: 6C111 purposes of government in different countries

Activity: The Big 12 – great empires in the past and (some of) their legacies

Scaffold Activity: Really basic climate map (another way to review basic global patterns)

Resources: GeoHistoGram, clickable maps of world regions; world clickable climate map

SuppMaterials.SS060604 word cards

Part B. Colonies (MCCC Unit 6, Lesson 4, Colonies)

GLCEs: 6G221 Human characteristics, 6G432 Patterns of settlement, 6G433 Migrations

Activity: Gold, sugar, spice, tea, teak, slaves, religion – historic reasons to claim colonies

Activity: Overlaying maps of colonial claims, to identify possible arenas of conflict

Extension Activity: A map of official languages - lingering influences of the colonial era

Resources: clickable mini-Atlas of European colonies; maps of world languages; CIA Factbook

SuppMaterials.SS060604 graphic organizer, word cards, readings about Tanzania

MCCC SS060604.Powerpoint world maps about development, HDI, world trade in the colonial era.

Part C. Conflict (MCCC Unit 7 Lesson 4)

GLCEs: 6G441 Conflicts among cultural groups, 6G442 Different perspectives on conflict

Activity: Your terrorist is my heroic rebel – contrasting perspectives on several revolutions

Activity: What Country is Upstream? Water Budgets in Mesopotamia

Resources: GeoHistoGram, clickable maps from regional chapters

MCCC SuppMaterials.SS060704 analyzing a world map of individual freedom.

This map can be a good foundation for Global Topic Investigation about conditions in a particular country that happens to be in the news when the class reaches this part of the outline.

MCCC SS060704.Powerpoint describes the freedoms offered by democracy; a useful benchmark for investigating whether a revolution was motivated by desire for democracy or a quest for control.

MCCC SuppMaterials.SS060510 resources and conflict

Part D. Cooperation (MCCC Unit 7, Lessons 5-6)

GLCEs: 6G221 Human characteristics, 6G4 Dividing land, 6G442 Cooperation and conflict, 6Civics433 treaties and international agreements

Scaffolding Activity: Students brainstorm whether issues are local, national, international, or global

Scaffolding Activity: Addressing International Issues – basic UN agencies, treaties, NGOs

Activity: Representation in the United Nations - an interactive map

Resources: clickable maps from previous Lessons; interactive map about Representation in the UN

MCCC SuppMaterials.SS060705 word cards, examples of treaties, other international action

MCCC SuppMaterials.SS060706 word cards, descriptions of United Nations, NGOs

MCCC SS060705.Powerpoint includes a section about treaties in Antarctica

MCCC SS060706.Powerpoint information about the United Nations